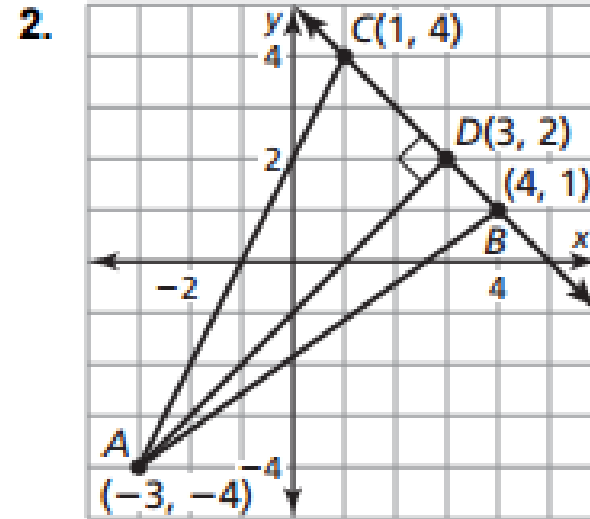
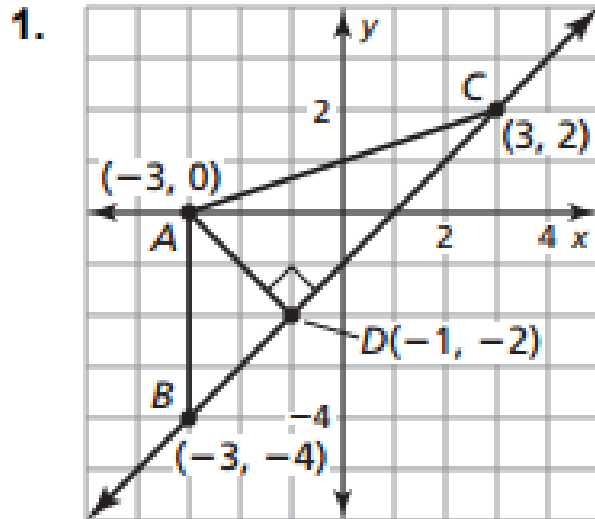


Equations of Parallel and Perpendicular Lines

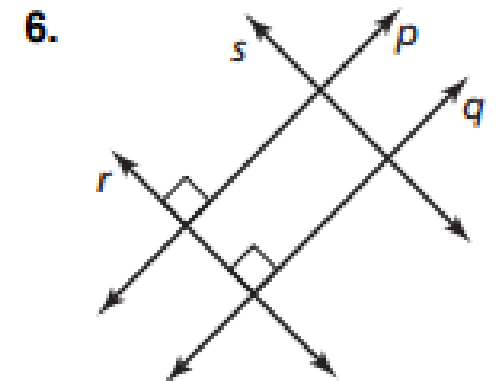
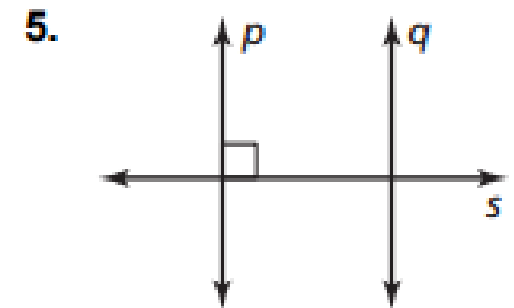
Lesson 3.5

Bell Work: Student Journal p.84: 1, 2, 5, 6

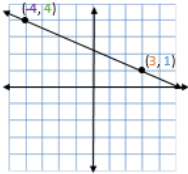
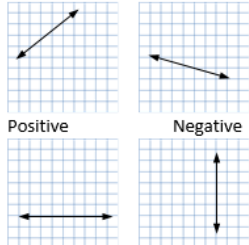

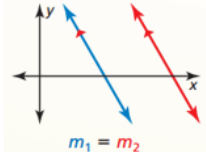
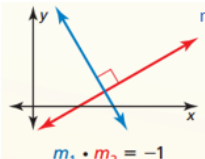
In Exercises 1–4, find the distance from point A to \overline{BC} .



Which lines, if any, must be parallel?
Justify your reasoning.



If your All About Slope Foldable is not filled out, sign up for a time to come in and do so.

$\frac{\text{rise}}{\text{run}} \rightarrow \frac{\Delta y}{\Delta x}$ $m = \frac{(y_2 - y_1)}{(x_2 - x_1)}$ $(1, 2) (3, 4)$ $m = \frac{(4 - 2)}{(3 - 1)} = \frac{2}{2} = 1$	 $m = \frac{(1 - 4)}{(3 - (-4))} = \frac{-3}{7}$	 <p>Positive</p> <p>Negative</p> <p>0 $y = a$</p> <p>und. $x = a$</p>	<p>Mr. Slope</p> 
<p>$y = mx + b$</p> <p>Equation of a line with slope m and point $(0, b)$. Most commonly used. If standard form $(ax + by = c)$ is given solve for y.</p>	<p>Find an equation of a line with slope -3 passing through $(-1, 5)$.</p> $y = mx + b$ $5 = -3(-1) + b$ $5 = 3 + b$ $2 = b$ $y = -3x + 2$	<p>Find an equation of the line parallel to $y = -\frac{1}{2}x + 2$ passing through $(8, -3)$.</p> <p> lines = slopes</p> $y = mx + b$ $-3 = -\frac{1}{2}(8) + b$ $-3 = -4 + b$ $y = -\frac{1}{2}x + 1$	<p>In a coordinate plane, two non-vertical lines are parallel if and only if they have the same slope.</p>  <p>$m_1 = m_2$</p>
<p>$y = m(x - x_1) + y_1$</p> <p>Equation of a line with slope m and point (x_1, y_1).</p>	<p>Find an equation of a line through $(-2, 7)$ with slope of -5.</p> $y = m(x - x_1) + y_1$ $y = -5(x - (-2)) + 7$ $y = -5(x + 2) + 7$ $y = -5x - 10 + 7$ $y = -5x - 3$	<p>Find an equation of a line perpendicular to $3x - 2y = 6$, passing through $(1, 2)$.</p> <p>Solve for y</p> $-2y = -3x + 6$ $y = \frac{3}{2}x - 3; \quad -\frac{2}{3} \text{ is } \perp \text{ slope}$ $y = -\frac{2}{3}(x - 1) + 2$ $y = -\frac{2}{3}x + \frac{2}{3} + 2; \quad y = -\frac{2}{3}x + 2\frac{2}{3}$	<p>In a coordinate plane, two non-vertical lines are perpendicular if and only if the product of their slopes is -1.</p> <p>Negative reciprocals</p>  <p>$m_1 \cdot m_2 = -1$</p>

Slopes of \parallel and \perp Lines

$$y = mx + b$$

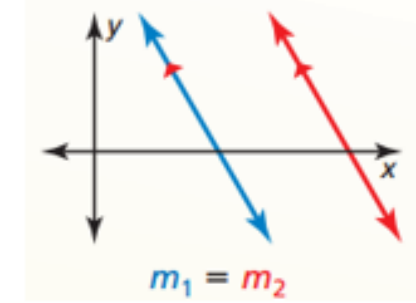
Equation of a line with
slope m and point $(0, b)$.

Most commonly used.

If standard form
 $(ax + by = c)$ is given
solve for y .

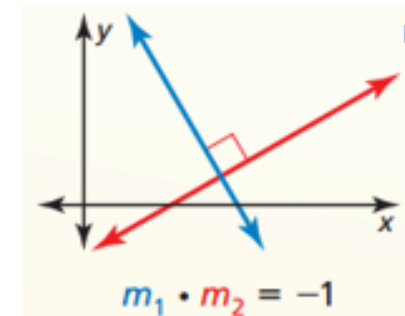
$$y = \frac{2}{5}x + 6$$

In a coordinate plane, two non-vertical lines are parallel if and only if they have the same slope.



In a coordinate plane, two non-vertical lines are perpendicular if and only if the product of their slopes is -1.

Negative
reciprocals



Desmos Introduction

Open Safari and go to [Desmos.com](https://desmos.com).

Press **Launch Calculator**

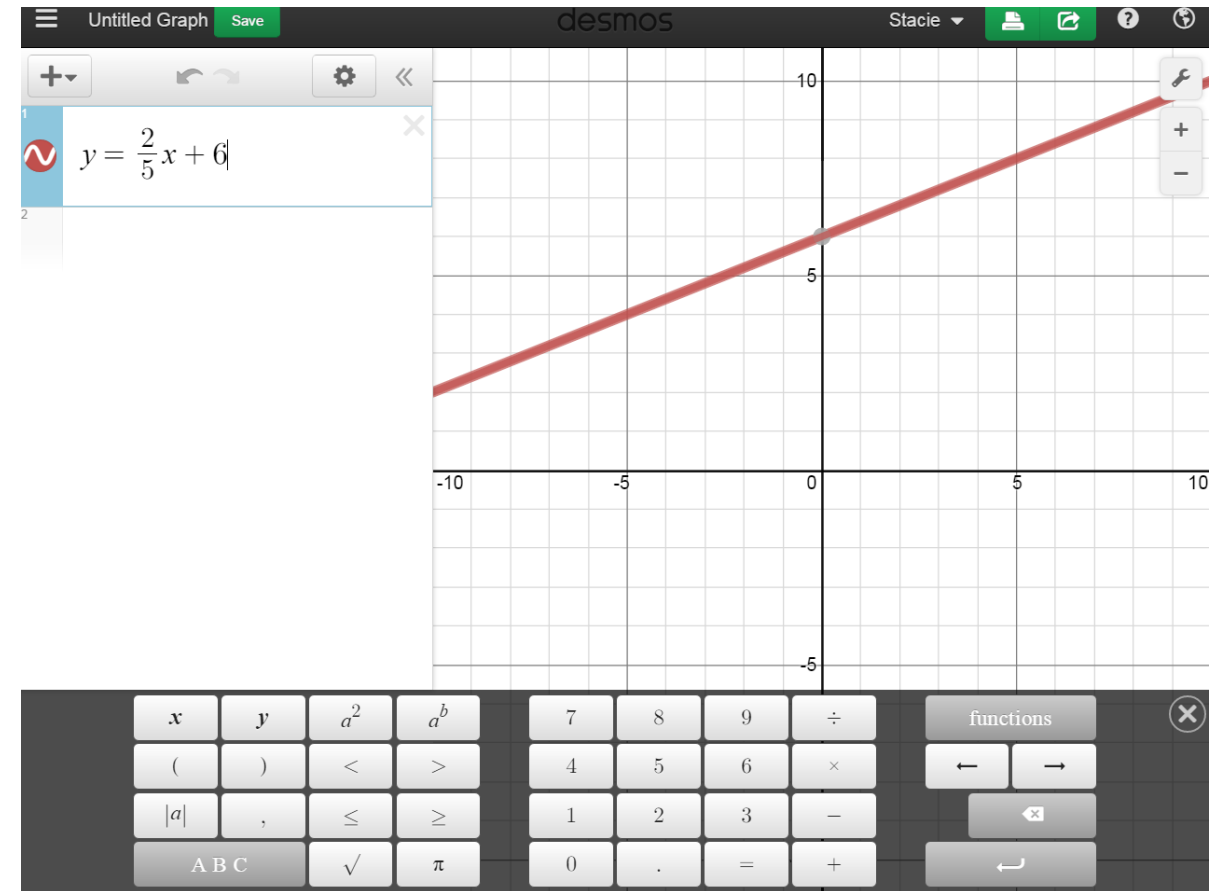
Press **Show Keypad** 

Type $y = \frac{2}{5}x + 6$ (use the \div symbol to write $\frac{2}{5}$).

Press 

Now graph 2 other lines parallel to the first.

Next graph 2 lines perpendicular to the first.



Desmos Activity

Go to **student.desmos.com**.

Enter the class code, press **Submit**.

Enter you and your partner's names.

You will get a participation grade on this.

Welcome!



Type in a code from your teacher and let's get started:

Submit

Sign in to come back to your work later:

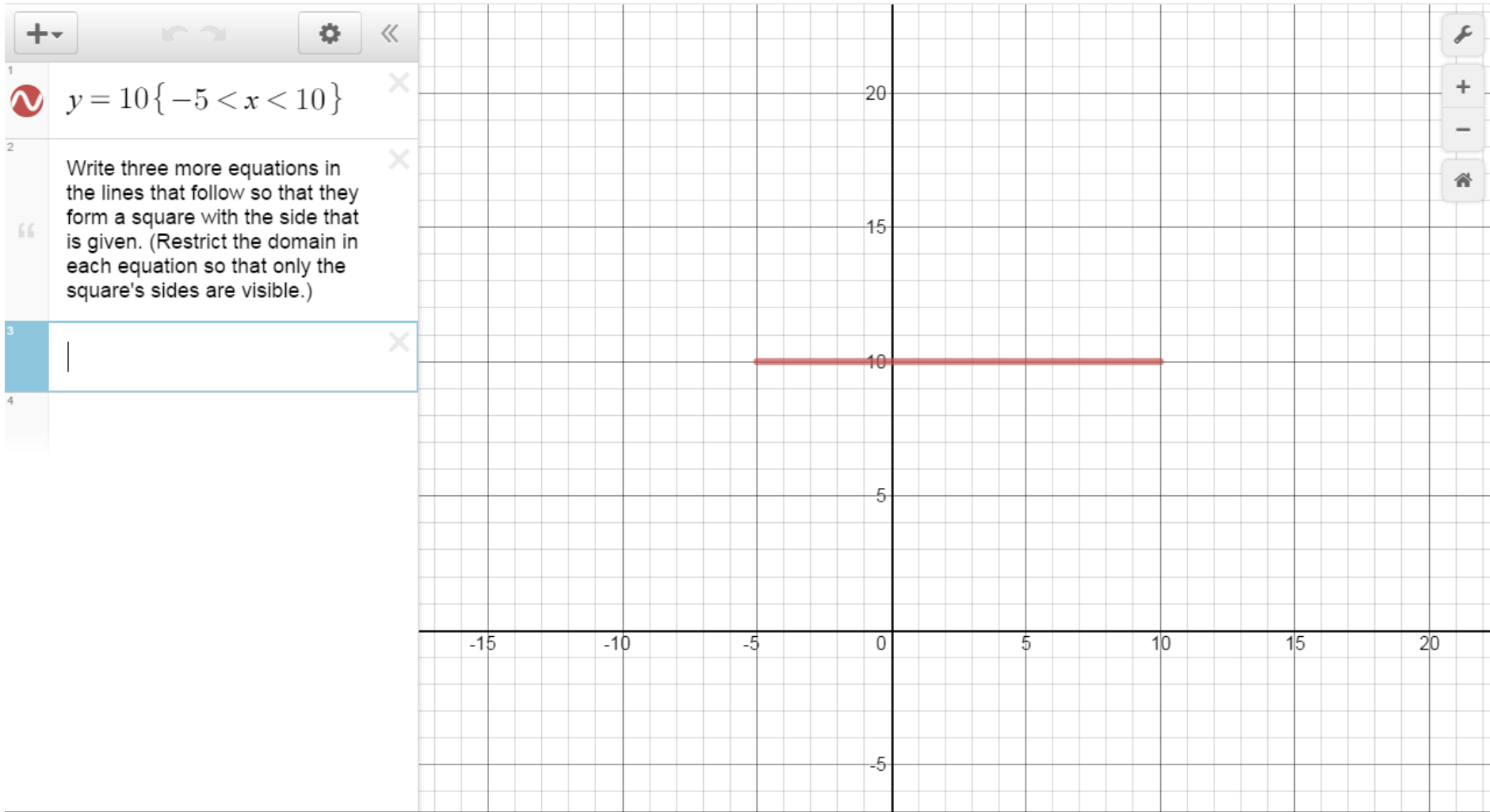
Create Account

or

Sign In



Construct a square.



Construct a Square Summary

Insights?

Struggles?

Lesson 3.5 Day 2

Bell Work

1. Find the slope of the line that's parallel to $y = 2x - 7$.

$$m = 2$$

$$y = mx + b$$

2. Find the slope of the line that's parallel to $9x + 3y = 6$.

$$m = -3$$

$$y = -3x + 2$$

$$-9x$$

$$-9x$$

$$\frac{3}{3}y = \frac{-9x + 6}{3}$$

3. Find the slope of the line that's perpendicular to

$$4x - 5y = 12 \quad \text{slope } y\text{-int}$$

$$-\frac{5}{-5}y = \frac{-4x + 12}{-5}$$

$$y = \frac{4}{5}x + \frac{-12}{5}$$

$$\frac{-5}{4}$$

Determine which of the lines are parallel and which of the lines are perpendicular. $a \parallel b$
 $a \perp c, b \perp c$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$\frac{1 - 4}{-3 - 4}$$

$$\frac{-3}{-7}$$

$$c \quad m = \frac{1 - 4}{-3 - 6} = \frac{-3}{-9} = \frac{1}{3}$$

$$(-4, 4)$$

$$(-3, 1)$$

$$(5, 7)$$

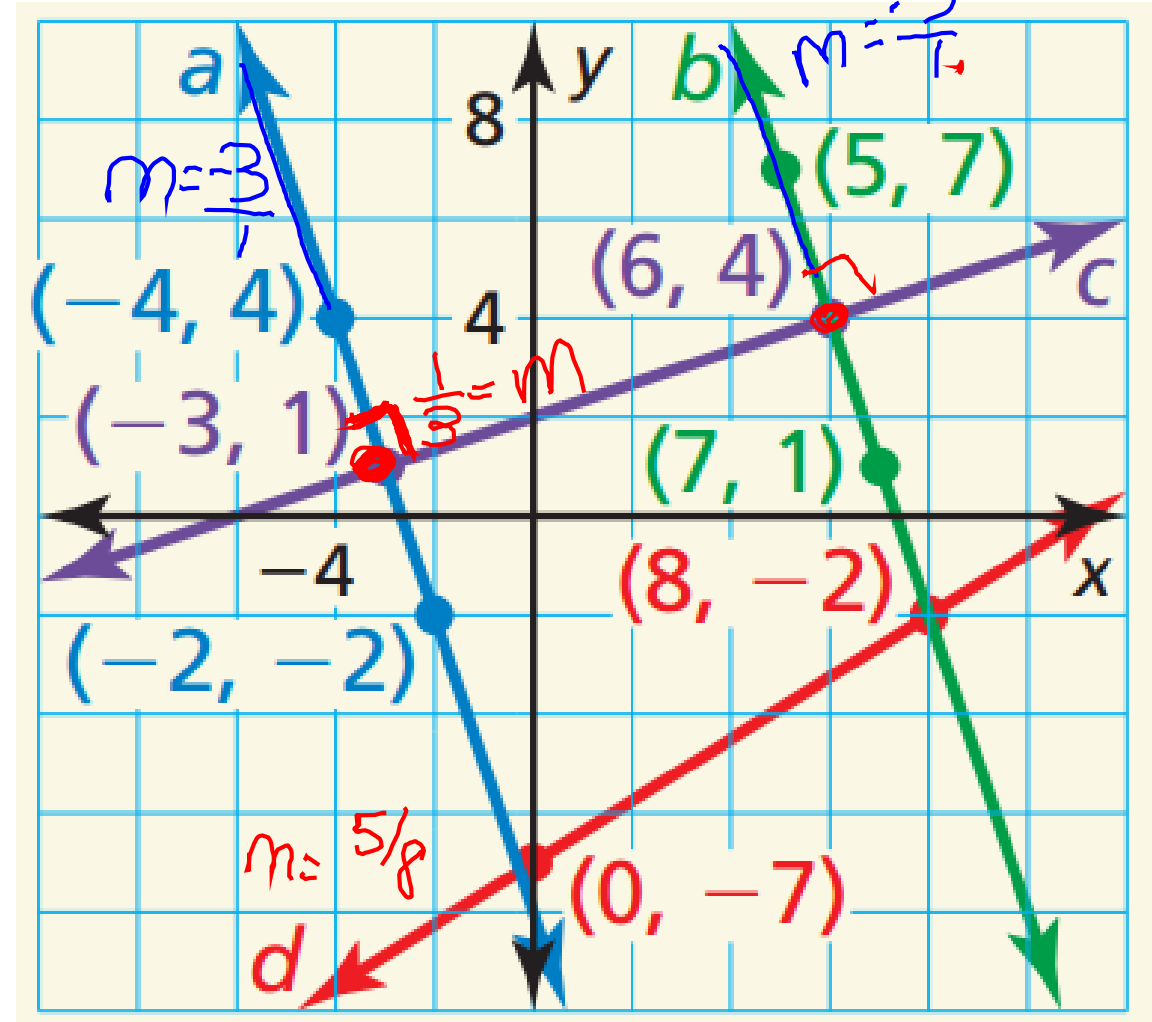
$$(6, 4)$$

$$\frac{4 - 7}{6 - 5} = -3$$

$$(6, 4)(-3, 1)$$

$$d \quad (0, -7)(8, -2)$$

$$\frac{-2 - (-7)}{8 - 0} = \frac{5}{8}$$



Find the slope of the line passing through
 $(-11, 4)$ and $(-7, -6)$

$$\frac{\text{rise}}{\text{run}} \rightarrow \frac{\Delta y}{\Delta x}$$

$$m = \frac{(y_2 - y_1)}{(x_2 - x_1)}$$

$$(1, 2) (3, 4)$$

$$m = \frac{(4 - 2)}{(3 - 1)} = \frac{2}{2} = 1$$

Find the slope of $2x + 3y = 18$

$$y = mx + b$$

Equation of a line with
slope m and point $(0, b)$.

Most commonly used.

If standard form
($ax + by = c$) is given
solve for y .

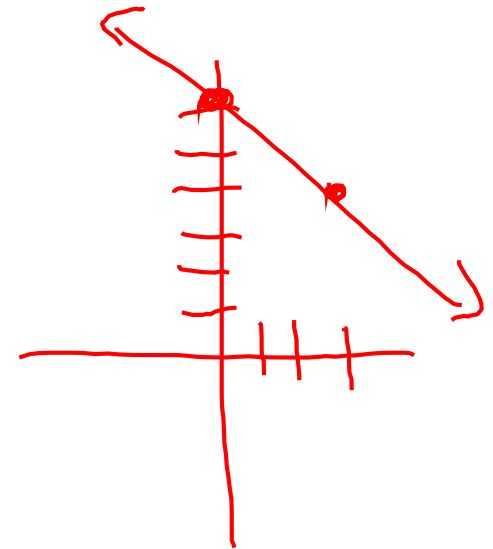
$$\begin{array}{rcl} -2x & & -2x \\ +3y & = & -2x + 18 \\ \hline 3 & & 3 \end{array}$$

$$y = -\frac{2}{3}x + 6$$

$$m = -\frac{2}{3} \quad b = 6$$

$$\begin{array}{l} y - 2 = 2(x - 7) \\ y = m(x - x_1) + y_1 \end{array}$$

$$m = 2$$



Write an equation of a line passing through (4, -3) with slope = -2.

Find an equation of a line with slope -3 passing through (-1, 5).

$$y = mx + b$$

$$5 = -3(-1) + b$$

$$5 = 3 + b$$

$$2 = b$$

$$y = -3x + 2$$

Find an equation of a line through (-2, 7) with slope of -5.

$$y = m(x - x_1) + y_1$$

$$y = -5(x - -2) + 7$$

$$y = -5(x + 2) + 7$$

$$y = -5x - 10 + 7$$

$$y = -5x - 3$$

$$y = mx + b$$

$$y = -2x + b$$

$$-3 = -2(4) + b$$

$$\begin{array}{rcl} -3 & = & -8 + b \\ +8 & +8 & \\ \hline 5 & = & b \end{array}$$

$$y = m(x - x_1) + y_1$$

$$y = -2(x - 4) + -3 \quad \checkmark$$

$$y = -2x + 8 - 3$$

$$y = -2x + 5$$

$$y = -2x + 5$$

Write an equation of a line passing through
 $(-3, 5)$ and $(-2, 4)$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$y = m(x - x_1) + y_1$$

$$y = -1(x + 3) + 5$$

$$y = -x - 3 + 5$$

$$y = -x + 2$$

$$m = \frac{4 - 5}{-2 - (-3)}$$

$$= \frac{-1}{1}$$

Assignment – Finish the worksheet, review your notes.

Equations of Lines

Name _____ Period _____

Find the slope of the line passing through the following points.

1. $(-11, 4), (-7, -6)$

2. $(-10, -2), (14, 3)$

3. $(2, 1), (-5, 6)$

4. $(-3, 6), (-3, 15)$

5. $(8, -2), (-1, -7)$

6. $(-2, 1), (2, 1)$

Find the slope of each line.

7. $y = \frac{2}{5}x + 4$

8. $2x + 3y = 18$

9. $6x + 4y = -12$

10. $x = \frac{4}{3}y - 12$

11. $y - 2 = -2(x - 7)$

12. $y = -(x + 4) - 5$

Write an equation of a line passing through the given point with the given slope.

13. $(4, -3)$ $m = -2$

14. $(-4, -4)$, $m = \frac{5}{4}$

15. $(-4, -3)$, slope $= \frac{3}{2}$

Write an equation of a line passing through the given points.

16. $(-3, 5)$ and $(-2, 4)$

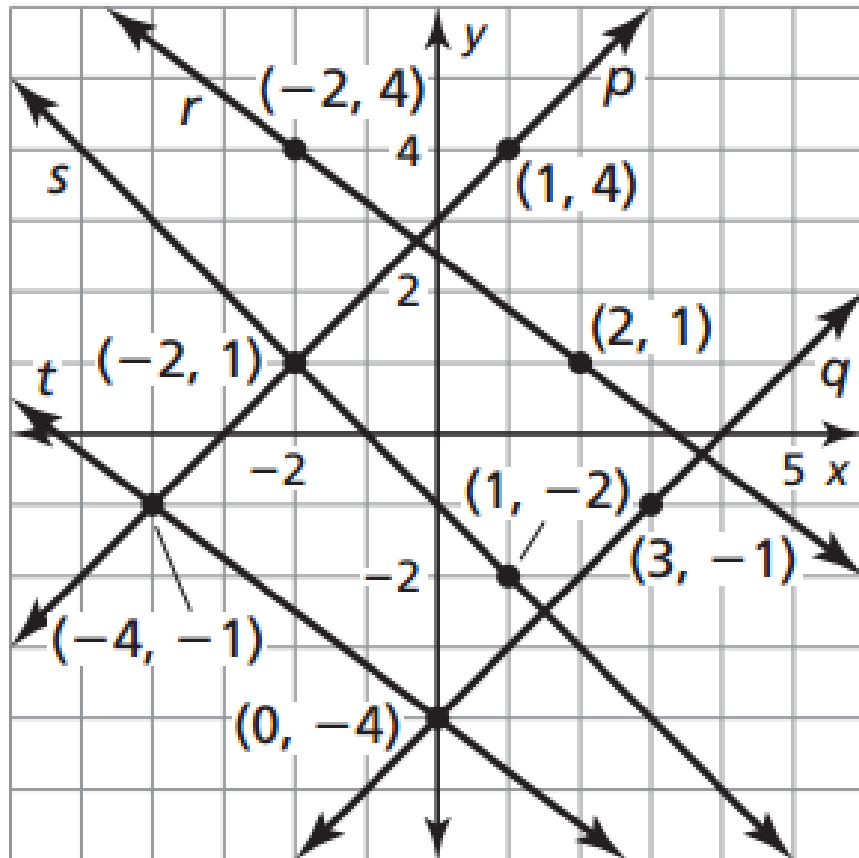
17. $(0, 5)$ and $(-3, -1)$

18. $(2, -1)$ and $(4, 3)$

Lesson 3.5 Day 3

Bell Work: Student Journal p. 89: 3, 4

3. Which lines are parallel and which are perpendicular?



4. Tell whether the lines through the points are parallel, perpendicular or neither.

Line 1: $(2, 0)$, $(-2, 2)$

Line 2: $(1, -2)$, $(4, 4)$

Write an equation of a line passing through $(-4, 6)$ that is parallel to $y = 3x - 4$.

Write an equation of a line passing through $(-12, 6)$ that is perpendicular to $y = \frac{2}{3}x - 10$.

Find the distance from the point $(6, -2)$ to the line $y = 2x - 4$.

Find the distance from the point $(0, 5)$ to the line $y = -3x - 5$.

Lesson 3.5 p. 160: 8-34 even, 43, 52-57